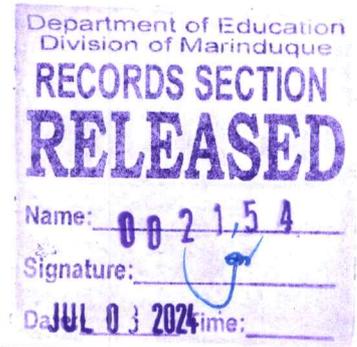




Republic of the Philippines
Department of Education
MIMAROPA REGION
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

TO: Asst. Schools Division Superintendent
Chief Education Supervisor, CID
Public Schools District Supervisors
Public Elementary and Secondary School Heads
District LR Consultants
Select Teacher Validators
All Others Concerned

FROM: 
LYNN G. MENDOZA, PhD
OIC, Schools Division Superintendent

SUBJECT: **FIELD VALIDATION OF DEVELOPED AND QUALITY ASSURED
LESSON SCRIPTS**

Date: July 5, 2024

1. In line with the attached Regional Memorandum CLMD- 2024-168 re: Field Validation Of Developed And Quality Assured Lesson Scripts, this Office, thru the Curriculum Implementation Division-Learning Resource Management Section, will conduct the Field Validation Of Developed and Quality Assured Lesson Scripts for English 7, TLE 7 and Grade 1 Lesson Scripts for Catch-Up Fridays from July 8-13, 2024.
2. Participants in this field validation are the select Grades 1 and 7 teachers found in the attached enclosure.
3. Please see attached RO memorandum for more information.
4. Immediate dissemination of and strict compliance with this memorandum are desired.

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Grade 1

Districts	Validators	Schools
Boac North District	Liezl R. Malitao Gona M. Limbo Mary Rose M. Saet Rowena M. Lining Alma H. Landoy	Lupac Tabigue ES DLHMS Bantauyan ES Puyog ES Balimbing ES
Boac South District	Aica C. Saporna Eden M. Magtahao Mildred E. Opis Diana M. Macalood Jessica O. Rucero	Bangbangalon ES Duyay ES Balaring-Caganhao Bantay ES Mansiwat ES
Buenavista District	Carmela S. Fiedalan Melissa P. Figuracion Aloja S. Butiong Johna S. Fiedalan Vanessa L. Jinao	Buenavista CS Buenavista CS Daykitin ES Binunga ES Binunga ES
Gasán District	Irly J. Sosa Ruselen M. Castillo Milan S. Viray Victoria S. Reyes Roseann R. Semilla Sheryn S. Jandulong	Dawis ES Banuyo ES Bognuyan ES Bacong-Bacong ES Antipolo ES Pangi ES
Mogpog District	Chuchi T. Villanueva Elizabeth M. Manggol Arlene M. Brusas Princess O. Monteagudo Johanna L. Mistal Roselle J. Pacis	Bintakay ES Capayang ES Balanacan ES Sumangga ES Laon ES Mogpog Central School
Santa Cruz East District	Maricel R. Zulueta Estrella D. Penaredonda Lilibeth M. Rosalcs Amylynn E. Hinahon Nerissa D. Penaverde	Santa Cruz East Central Santa Cruz East Central Pulong Parang ES Masaguisi ES Tawiran ES
Santa Cruz North District	Milagros M. Diona Jesseca P. Rey Lycel Q. Gonzaga Analiza Q. Morado Rejeanne A. Constantino	Dolores ES Kasily ES Santa Cruz North Central Hupi ES Baliis ES
Santa Cruz South District	Antonnet P. Rodil Renerose F. Pelobello Lowella R. Rey Ircnc M. Arcvalo Melannie P. Rodas	Buyabod ES Lipa ES Maniwaya ES Manlibunan ES San Antonio ES
Torrijos District	Flordeliza P. Frias Aileen P. Ampeloquio Joma P. Regio Editha D. Lumalang Gina R. Pedrialva	Marlangga ES Bonliw ES Matuyatuya ES Malibago ES Maranlig ES

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	Melissa O. Ordillano	Tigwi ES
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Grade 7- English

Districts	Validators	Schools
Boac North District	Elenor M. Malimata Marichie C. Mandalihan Rochelle Q. Manuba Irene M. Loto	Marinduque National High School Ilaya NHS
Buenavista District	Nestle F. Palermo Maria Glodel S. Sadiwa Eunice T. Menorca	Bagtingon NHS Buenavista NHS Yook NHS
Gasán District	Marites S. Sena Crystal Mae U. Sereno	Bangbang NHS Tiguion NHS
Mogpog District	Josenia P. Constantino William M. Malabana Grace Logmao	Butansapa NHS Balanacan NHS Mogpog NCHS
Santa Cruz East District	Ma. Veronica R. Par Pearl Nicole Milambiling	Makapuyat NHS Tagum NHS
Santa Cruz North District	Eunice P. Reginio Mycel Planas Allen Peregrin	Landy NHS Hupi NHS Ipil NHS
Santa Cruz South District	Emalyn Q. Mataac Catherine R. Mandia Katrin Mae Rioveros	Matalaba NHS Maniwaya NHS Polo NHS
Torrijos District	Joy E. Elumba Jezreel C. Briones Juancho M. Concuera Maribeth M. Sadem	Matuyatuya NHS Maranlig NHS Bonliw NHS Malibago NHS

Grade 7-TLE

Districts	Name of Validators	Schools
Boac North	Ma. Janine Dela Cruz Cherry Ann M. Luz Theresa Nieva Annabeth M. Rabi Xyra Vanessa G. Mendoza Lily C. Manjares	Marinduque NHS
Boac South	Adora C. Beltran	Cawit Comprehensive NHS
Buenavista	Glenda A. Lundag Garry P. Plata Shiela Marie M. Saludes	Bagtingon NHS Yook NHS Yook NHS
Mogpog	Aileen M. Jaranilla	Mogpog Comprehensive NHS
Santa Cruz East	Matt Daryll P. Jaqueca Richelle Ann P. Padolina	Tagum NHS Makapuyat NHS

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	Marife P. Decena Dolores A. Cabral	Alobo NHS Santa Cruz East District
Santa Cruz North	Arnold M. Rabi Jonathan Macatong Medianita M. Marciano	Dolores NHS Landy NHS Punong NHS
Santa Cruz South	Reymond L. Logatoc Danthea R. Regalado Maria Barbara P. Principe	Matalaba NHS Matalaba NHS Maniwaya NHS
Torrijos	April Ann M. Oliveros Viena P. Monleon Robielyn P. Laurel	Tigwi NHS Bonliw NHS Poctoy NHS

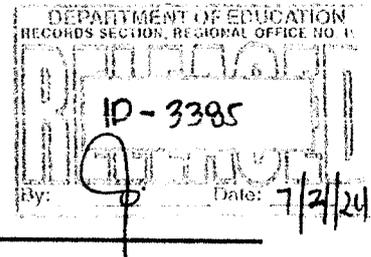
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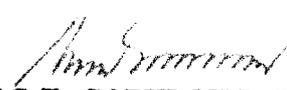
Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM
CLMD-2024-168

TO : ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
CHIEF EDUCATION SUPERVISORS, CLMD AND CID
LEARNING RESOURCE SUPERVISORS
ALL OTHERS CONCERNED

FROM : For: 
NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

SUBJECT : FIELD VALIDATION OF DEVELOPED AND QUALITY
ASSURED LESSON SCRIPTS

DATE : July 3, 2024

To ensure that teaching resources, particularly lesson scripts, effectively meet the needs of target learners and sufficiently cover the instructional elements of an engaging lesson delivery, the Department of Education-MIMAROPA Region, in collaboration with select Schools Division Offices, will conduct field validation of the developed and quality assured lesson scripts on July 8-15, 2024.

In this connection, this Office requests the assistance of the Schools Division Offices (SDOs) of Marinduque and Romblon, through their Learning Resource Management Section, to administer the field validation tool to a minimum of three teachers per lesson script based on the assigned learning area and grade level of the SDO (please refer to Enclosure 1).

The lesson scripts for validation as well as the validation tool can be accessed through this link: <https://tinyurl.com/a6cyu56h>.

Teacher-validators shall receive a certificate of recognition at the end of the activity upon submission of the required outputs. Likewise, they shall be entitled to a four-day service credit per DepEd Order No. 53, s. 2003 entitled "Updated Guidelines on the Grant of Vacation Service Credits to Teachers". On the other hand, non-teaching personnel shall be provided with Compensatory Time-Off (CTO) per Civil Service Commission (CSC) and the Department of Budget and Management (DBM) Joint



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Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered.

For inquiries, all concerned may contact the RO LRM Section via email at lrnds.mimaroparegion@deped.gov.ph

For immediate dissemination and appropriate action.

Division Assignment for Lesson Script Field Validation

SDO Romblon

Learning Area	Quarter	Week	No. of Teacher-validators <i>*minimum of 3 per lesson script</i>
Grade 7 Values Education (Catch-up Fridays)	1	1-4	3
		5-8	3
	2	1-4	3
		5-8	3
	3	1-4	3
		5-8	3
	4	1-4	3
		5-8	3
Grade 7 Filipino (Catch-up Fridays)	1	1-4	3
		5-8	3
	2	1-4	3
		5-8	3
	3	1-4	3
		5-8	3
	4	1-4	3
		5-8	3

SDO Marinduque

Learning Area	Quarter	Week	No. of Teacher-validators <i>*minimum of 3 per lesson script</i>
Grade 7 English (Catch-up Fridays)	1	1-4	3
		5-8	3
	2	1-4	3
		5-8	3
	3	1-4	3
		5-8	3
	4	1-4	3
		5-8	3
Grade 7 TLE (Catch-up Fridays)	1	1-4	3
		5-8	3
	2	1-4	3
		5-8	3
	3	1-4	3
		5-8	3
	4	1-4	3
		5-8	3

Grade 1 Tagalog (National Reading Program)	1	1-2	3
		3-4	3
		5-6	3
		7-8	3
	2	1-2	3
		3-4	3
		5-6	3
		7-8	3
	3	1-2	3
		3-4	3
		5-6	3
		7-8	3
	4	1-2	3
		3-4	3
		5-6	3
		7-8	3

Suggested Procedures for the Field Validation of Teaching Resources

1. The Division LR Supervisor shall lead the conduct of the activity. He/She, with the help of the Learning Area Supervisor concerned, shall choose teachers who will validate the developed and quality assured lesson scripts.
2. The chosen teachers shall be teaching the subject in the specific grade level for at least three (3) years. There shall be at least three teachers who shall validate each lesson script.
3. Once teacher-validators are identified, they shall be assigned to a particular quarter and week for easy monitoring of outputs.
4. Once each assignment is clear, the said validators shall download their assigned lesson scripts from the drive thru this link:
<https://tinyurl.com/a6cyu56h>.
5. They shall read the entire manuscript; analyze and validate its quality thru the validation tool available in the above-mentioned link.
6. The validation tool shall be accomplished following the directions given.
7. When done accomplishing the validation tool and the signature of the validator has already been affixed, the accomplished tool shall be uploaded in the same drive under the "accomplished validation tool" folder.
8. The SDO LRM Section concerned is requested to monitor the submission of accomplished validation tool on time.
9. Outputs of teacher-validators are crucial to be submitted on time, since these will be the bases of the revision and finalization stage on July 15-21, 2024.



Republic of the Philippines
Department of Education
 MIMAROPA REGION

Curriculum and Learning Management Division

**Field Validation Tool for the Developed Lesson Scripts
 for the National Reading Program (NRP) and Catch-Up Fridays (CUF)**

Checklist	Status		Description of Error / Deficiency Found
	Evident	Not Evident	
Factor 1. Alignment with Target Competencies			
1. The lesson script contains the target competencies that are well-unpacked.			
2. The lesson script covers learning objectives that are SMART.			
Factor 2. Instructional Design and Organization			
1. The lesson script contains all the required lesson components or elements such as: Activating Prior Knowledge, Lesson Purpose / Intention, Lesson Language Practice, Reading the Key Idea / Stem, Developing Understanding of the Key Idea / Stem, Deepening Understanding of the Key Idea / Stem, Making Generalizations and Abstractions, Evaluating Learning.			
2. The lesson script is developmentally appropriate with the learners' grade level.			
3. The lesson script clearly, sufficiently, and thoroughly explains the teaching and learning delivery.			
4. The lesson script is logically developed and organized.			
5. The lesson script contains essential instructional design elements that contribute to the achievement of target learning competencies.			
6. The lesson script uses various motivational strategies and teachers' notes to hook the learners' interest and engagement.			
7. The lesson script uses activities which require different levels of cognitive domain to achieve the desired learning outcomes.			
8. The lesson script has written and performance tasks that are differentiated based on learner's multiple intelligences, learning styles, and readiness.			



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9. The lesson script articulates the development of 21 st century skills and higher order cognition.			
10. The lesson script contains engaging instructions and activities that will help the learners strategically unlock the meaning of unfamiliar words found in the text.			
11. The lesson script recognizes and helps develop the learners' cultural identity.			
Factor 3. Instructional Quality of Text and Visuals			
1. All contents in the lesson script are clear and up-to-date.			
2. The lesson script is free from any social content violations.			
3. The lesson script is free from factual and conceptual errors.			
4. The lesson script is free from grammatical errors.			
5. The lesson script contains texts that are clear and aligned with Islamic values, beliefs, and attributes.			
Factor 4. Assessment			
1. The lesson script provides sufficient assessment activities that will help the learners track their progress and mastery of the target competencies.			
2. The lesson script has varied guide questions in increasing level of difficulties and aligned with the target learning competencies and texts.			
3. The lesson script contains assessments that have clear demonstrations / examples, instructions, and / or rubrics to serve as guide on how these will be used.			
4. The lesson script can help generate information to guide and move instruction to the next learning competencies.			
Factor 5. Readability			
1. The text used in the lesson script is appropriate with the teacher's level of experience.			
2. Vocabulary used and length of structures of sentences in the lesson script are suited for the identified grade level.			
3. Paragraph structures in the lesson script facilitate smooth flow of ideas and concepts.			
4. All instructions start with the imperative base form of the verbs.			
Part 6. Referencing and Source Citation			
1. The texts and visuals used in the lesson script must be accurately cited on the page where they are presented			

(i.e., primary and/or original sources are cited) containing the following: a. Title of the work b. Name of author c. Title of source where the work is included, and / or publication details.			
2. Narrative or in-text citations are provided in the lesson script for concepts, definitions, and descriptions lifted from credible and authoritative sources. No plagiarized contents are provided in all areas of lesson script.			
3. As much as possible, texts and visuals are public domain or copyright free. If otherwise, a written permission is sought from the author.			
4. The references are properly cited in the Reference List containing the following: a. Name of creator b. Title of source c. Publication details; publisher, location of publisher, date of publication, etc.			
5. All references listed in the Reference Section are verifiable and existing.			
6. The referencing and citation styles used in the lesson script strictly adhere to DepEd Manual of Style (DMOS) as per DepEd Order No. 30, s. 2019.			

I/We certify that this checklist and the recommendation(s) provided are my/our own and have been made without any undue influence from others.

Validator:

Position and Office:

Date accomplished: _____